

Dear DCJHS Parents,

Next Tuesday, August 25th, your child will be required to participate in the district administration of the NWEA Reading MAP Assessment. This assessment is used to determine your child's instructional level and to measure academic growth throughout the school year and from year to year. If the MAP assessment is new to you, we encourage you to watch this quick [video](#) to get a deeper understanding.

The Reading MAP Assessments will be administered beginning at 8:00 am. Prior to the test beginning, we are asking that all students join in a Google Meet with the school's online coordinator, Mrs. Megan Waters, at 7:45. In this meeting, Mrs. Waters will go over simple directions, answer questions, and get your child the information needed to log in and begin the test each day. Please click [HERE](#) to access the Google Meet. Testing will last from roughly 8:00am- 10:00 am. If you find your child is still actively engaged in the assessment and needs more time, please have them continue until they finish the test.

As with many things, having students take MAP from home is new to us this year and we would like to ensure that both the students and the parents understand the school's expectations regarding the online MAP assessments. After reviewing the 10 expectations below, please utilize this [form](#) as an acknowledgement that you and your child have read and understand them. Please complete the form no later than August 21st at 4:00 pm.

1. Students need to find a quiet testing environment, free of distractions for the testing period.
2. Students will take the MAP assessment without the help of any other individual, textbook, website, app, etc
3. Students will log into a Google Meet at 7:45 am with the online coordinator to receive the information needed for each days testing
4. Students will take the MAP assessment between the hours of 8:00 am- 10:00 am on Tuesday, August 25th.
5. Make Up Test day will be Monday, August 31st from 8:00-10:00.
6. Students will stay engaged on the test throughout the testing period and not leave their testing location, with the exception of using the restroom.
7. Students will do their very best and persevere, even when the assessment may feel difficult at times.
8. If students have technical difficulties they will utilize the HELP google form and wait for assistance from the testing coordinator or the online support team.

9. Students will need access to a secondary device during testing. Students **will not** utilize these devices during the testing hours, **except** in cases where they are reaching out to the testing coordinators for assistance.
10. Students are expected to try their very best!

As seen in the expectations posted above, we do anticipate that there may be a few hiccups when it comes to technology. To combat those issues ahead of time, we have come up with a few procedures we would like for you to follow:

1. Please make sure you have reliable internet access for these three days of testing.
2. Click [here](#) to view a video with instructions on how to access the NWEA app.
3. If you have any technology issues during testing, first please try and do a hard shutdown of your iPad. In order to do this you will need to hold down the home button and the power button at the same time for at least 5 seconds.



4. Once you have done a hard shut down, please utilize this [HELP google form](#) using your secondary device. We will monitor the form and contact you as soon as we can. We do ask for your patience, as we are unsure how many issues to anticipate.

The school will be in communication with you regarding your child's results. We plan to send these home with progress reports in the first few weeks of September.

I know this was a lot of information, so please do not hesitate to reach out to me, or Mrs. Waters at any time regarding the MAP assessment.

Thank you,
Dessica Pritchett and Megan Waters